By working with documentation of children’s actions / words we focus our discussions on “evidence” and de-privatize our discussions (Reggio Study Group).

**NAME OF OBSERVER/s:**

**AREA OF THE CLASSROOM:**
Participant:
Details of area and the set up of materials: Room with open area for play and a platform for creating and building.

<table>
<thead>
<tr>
<th>TIME &amp; NAMES</th>
<th>DESCRIBE: ACTIONS = what you see and WORDS = what you hear</th>
<th>WHAT DO YOU WONDER NOTES: raise your questions &amp; speculate about the meaning of children’s actions and words. These are your hypotheses of what you THINK children THINK &amp; KNOW.</th>
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