

Teacher
Name: Joan

Teacher - Child

Child
Name: Brennen
Age: 5
School:
Smitty Elementary

Child Challenges

- Very low verbal skills
- Unintelligible speech
- Little to no initiation of speech
- Little to no social interaction with peers
- Very passive "onlooker" behavior

Child Can Do's

- 1-2 word replies when prompted
- Complies with routines
- Happy disposition
- Interacts with dramatic play items independently

Teacher's Goals

- Brennen will use 3-4 word combinations
- Brennen will initiate conversation with peers
- Brennen will engage in dramatic play with peers.

Teacher Can Do's

- Provide multiple opportunities for peer interaction & communication.
- Request speech and language testing before Kindergarten placement.

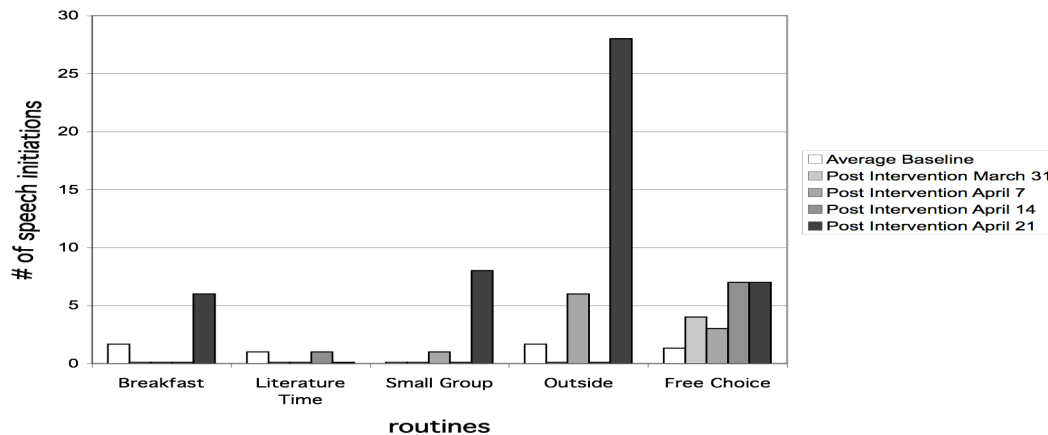
Intervention

- Q/direct-model
- comment and wait

What I learned:

- Begin intervention at the developmental level of the child
- Interventions can be simple but need to be consistent.
- Work with one concern at a time & then move on.
- Social & communication skills are not always automatic.
- Great improvements can be made in small amounts of time.

Brennen's Intervention Data



Plans for the Future:

- Continue with mand-model and comment & wait interventions.
- Begin to concentrate on conversational skills.
- Work with speech therapist in Kindergarten to improve unintelligible speech

New Can Do's / Outcomes

- Brennen is now using 2-3 word combinations consistently with peers & teachers
 - Brennen consistently uses directives, comments & inquiries
- Brennen consistently attends to and attempts conversational speech with peers.
 - Peers are providing more opportunities for conversational speech.